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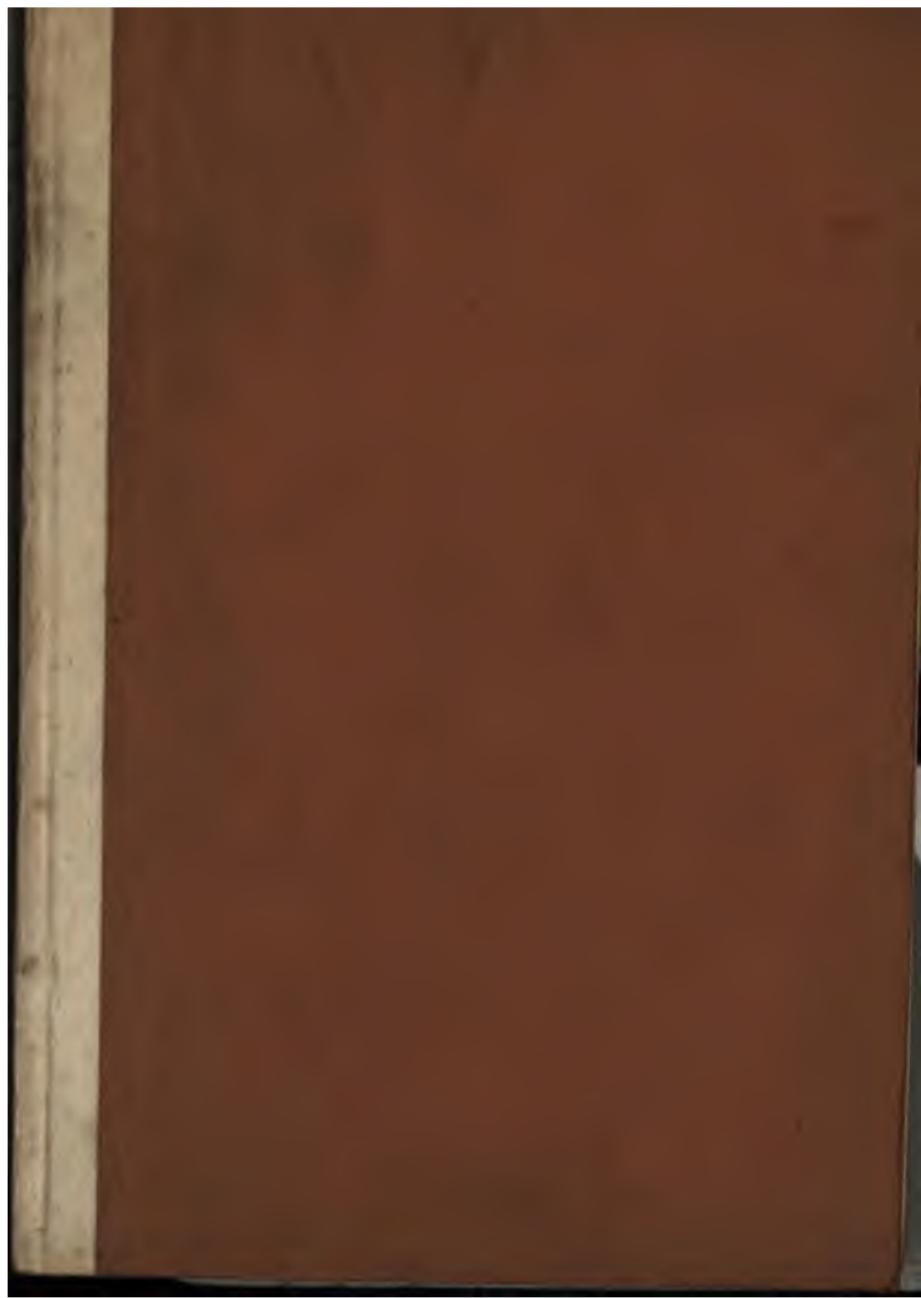
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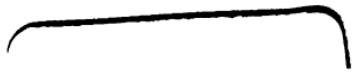
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THE ALPHABET.

a b c d e f g
h i j k l m n
o p q r s t u
v w x y z

A B C D E F G
H I J K L M N
O P Q R S T U
V W X Y Z



a m n s t A I

am I am. Am I? I am.

an An ass. At an ass.

at Am I at an ass? I am,

ass I am at an ass. I am.

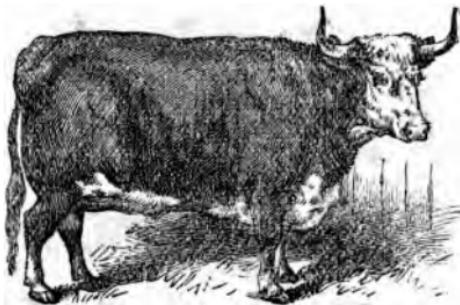
o f r O

on I am on an ass.

off I am off an ass.

or Am I off or on?

on Am I on or off?



i u p x

ox An ox. I am at an ox.

is Is it an ox? It is an ox.

it I am up at it. Am I up?

up I am up at an ox. At it.

us Is an ox up at us? It is.

at Is it up at us? It is up.

in Am I in or on? I am in.

or Am I in, or on, or up?

is Is it in, or on, or off?

(Revisal of pages 3, 4.)

a	f	i	m	n	o
p	r	s	t	u	x
A I O					

am	on	in	—
an	or	it	us
at	ox	is	up
ass	off	—	—

I am up. I am up on an ass.
Is it an ass or an ox? An ass.
An ass is up at us. It is up.
Am I in or on? I am in.
I am off. I am off on an ass.
Is an ox or an ass up at us?

4

g h e y H N S Y

go	no	he	it
no	not	—	is
so	yes	to	up

I go up. I go up to an ass.
Am I to go up on an ass?
No, I am not to go up on it.
He is not to go to it. Is he?
O yes, he is to go up to it.
So he is to go up to an ass.
Is it not so? Yes, it is so.
Is he to go up on an ass?
O no, he is not to go up on it
He is not to go. I am to go

d w th sh W T

we an the is
she and this his
my

We go off to the ass. We go.
He and I, off we go to the ass.
She is not to go to the ass.
O no, she is not to go up to it.
This ass is my ass. Is it not?
Yes, it is so. It is my ass.
The ass is not his ass. Is it?
O no, the ass is not his ass.
The ox is not my ox. Is it?
No, it is not. This ox is his ox.

STEP FIRST.

d w th sh W T

we an the
she and this my

We go off an as
this cat.
the mat.
as my cat.
mat. My cat
on the mat,
A fat cat
is not so fat

(Revision of pages 6, 7. Revise also word-lesson on page 5.)

d e g h sh th w y
H N S T W Y

go we his and
no he the not
so she this yes
to my

I am up at my ass. He is up at his ox. The ox is his ox. This ass is my ass. Is it not so? Yes, it is so. Is he to go up on my ass? No, he is not to go. She is to go. She and I go. Yes, we go; she and I. We go off on my ass.



c r M

at	fat	mat	ran
cat	rat	sat	as

This is a cat. It is his cat.
His cat is fat. It is on the mat.
His cat is not so fat as my cat.
A rat sat on my mat. My cat
ran to the rat on the mat,
and the rat ran off. A fat cat
and a rat. The rat is not so fat
as the cat.



l b P D

lad Pat an as
bad hat man has
had that Dan cap

This is a man. That is a lad.
The lad is Pat. The man is Dan.
Pat is the lad, and Dan is the
man. Pat is not a bad lad,
and Dan is not a bad man.
Pat has a cap. Dan has a hat.
The lad has a cap, and the
man has a hat.

j g C

am jam an or
ham an pan for
Sam Ann can get
of

Ann has ham in the pan. The ham in the pan is not bad. The cat ran to the pan to get ham. Ann ran to the pan, and the cat ran off. The ham is not for the cat. It is for us.

Sam has a can of jam. Is Sam to get jam? O yes, he is to get jam. Can we get jam and ham? No, no. We can get jam or ham, not jam and ham.

v	cat	rats	lads	are
L	cats	hats	caps	have

The cats are at the rats. The rats are for cats.

Caps are for lads. Lads have caps. Have lads hats? No, lads have caps.

(Revisal of pages 9 to 12.)

A	C	D	H	I	L	M	N	O	P	S	T	W	Y		
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p
r	s	t	u	v	w	x	y								

at	fat	mat	Pat	sat	that
cats	hats	rats	ham	jam	Sam
can	Dan	man	pan	ran	Ann
bad	had	sad	lads	caps	has
or	for	of	get	are	have

His ox is fat. My ass is not so fat as his ox. This cat is fat. The rat is not so fat as the cat. The cats can not get the fat rats that sat on the mat.

I am sad that Pat is a bad lad. A bad lad can not get jam. Is Sam to have jam? Yes, he is to have the jam in the can. The ham in the pan is for Ann and me. Ann and I are not bad, so we are to have ham. I am sad that Pat had no jam.

The man Dan has a hat. Lads have not hats. Lads have caps. Hats are not for lads.



wh

hen	get	bed	egg
when	pet	fed	leg
then	let	Ned	from

This is my pet hen. I can not let the cat get my pet hen. I can get an egg from my hen. So we can have ham and egg. Has Ned fed the hen? No, Ned has not fed it. When the hen is fed, then we can go to bed.

G

yet well men when
met sell ten then
wet fell hens them

Is Ann up? No, she is not up yet. O Ann, to be in bed yet. Get up, Ann. When Ann is up, then we can go to the well.

As we ran to the well, we met men that had hens to sell. The men had ten of them—ten fat hens to sell. My pet hen is as fat as the hens that the men had to sell.

As we sat at the well, my red cap fell into it. It is wet yet.

(Revisal of pages 14, 15. Revise also word-lesson at foot of page 12.)

ten men hens when then them
get let met pet wet yet
bed fed led Ned red yes
well sell fell tell leg egg

Ned sat on the ass. When the ass ran, then Ned fell off. Ned is not well. He is off to bed. His leg is red and bad. Tell Ann to let Ned have a wet rag for his leg.

We have ten fat hens. We get eggs from the hens. We can sell hens and eggs. I can not sell my pet hen to the men that we met at the well. My hen is my pet yet.



k

pig ill kill him
big will till this
then when

This is a pig. It is not a
big pig.

The pig is not fat yet. When
the pig is big and fat, and well-
fed, then we will kill him.

When we kill the pig, then
we will get ham. We will not
kill the pig till he is big.

x B

ill	mill	bid	sip
hill	fill	did	lip
Bill	six	bit	with
not		got	

Bill is not well. He is ill at the mill. Bid Ann fill a can of jam, and get us a bit of ham, and we will go with them to him. This is the mill by the hill.

Did Bill sip the jam? O yes, he sat up on his bed, and did sip jam till his lips got red. He did not have a bit of ham. We sat with Bill till six, and then we set off.

(*Revisal of pages 17, 18. Revise also word-lessons on pages 12 and 16.*)

big pig bid did bit sit
fill hill mill kill will till
if lip sip six him with

We met a man with six pigs.
He had six big fat pigs to sell.
The man bid the pigs go on.
The pigs did not go on a bit.
So the man hit them, and then
the pigs ran on. Will the man
kill the pigs? O no, he will not
kill the pigs, if he can sell them.
If the man can not sell the
pigs, then he will kill them. He
will get ham from the pigs, and
he can sell it.



ox not cot Tom
fox got dog from

This is a fox. The fox is not so big as an ox. A fox ran off with a fat hen from a cot. Tom met the fox as he ran off, and Tom set his dog at the fox. The dog ran at the fox, and the fox ran off to his den.

Did the fox get off with the hen? O yes, the fox got off with the hen, and fed on it in his den.



This is Ann and her big doll.

Ann got a big box from Bob.
The box had a big doll in it.
Bob got it at the shop. Bob
got a top at the shop for Bill,
and a pot of jam for Tom.

So Ann has got a doll, Bill has got a top, and Tom has got a pot of jam.

(Revisal of pages 20, 21. Revise also word-lessons on pages 12, 16, and 19.)

ox box fox Bob dog for
cot got hot not pot shot
doll Tom from — her do

Let us go into this shop. Bob got the doll for Ann at this shop.

The man in the shop can sell us a doll, or a box, or a top, or a cap.

We can get a box for Ann to set her cap in. Will this box do? No, that box has got no lid. This box has a lid. It will do.

I have got a top for Bill, and Sam has got a cap for Pat.

R F

jug	bun	sup
rug	but	pup
run	cut	cup

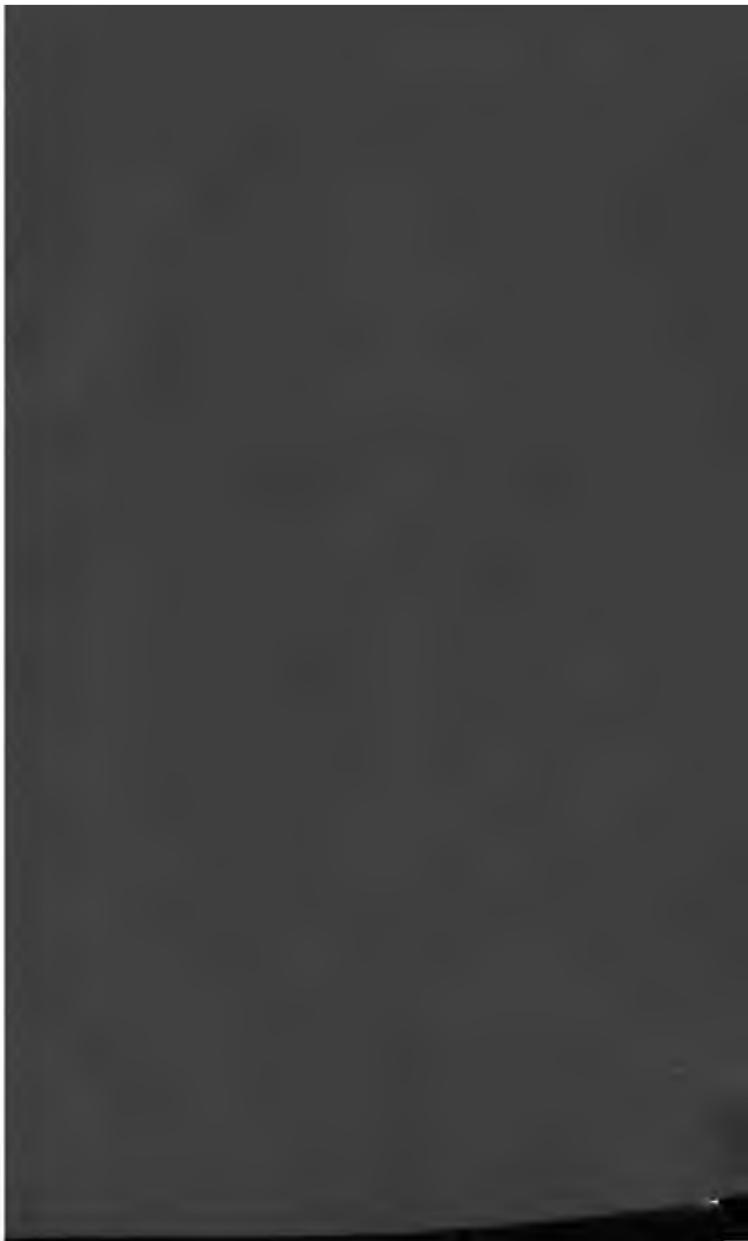
The cat and her kit sit on the rug. The kit can not run yet, but the kit will run when it is big. Run and get a bit of bun for the cat. Ann can cut a bit of bun for her. The kit can get a sup from the jug.

My dog Fan has a pup. The pup is not so big as Fan, but it is as big as the kit. The pup has got a sup from the cup.

run	sun	hut	dull
fun	gun	shut	gull

Let us go to have fun on the hill. The sun is up, and it is not dull. We can run to the top of the hill, and sit in the hut on the top. The man in the hut is not dull. He can go with his gun, and have a shot at a gull, or at a fox. When it is wet, he will sit shut up in his hut.





NOTICE.

The *Principles* is arranged so that it may be used either according to the systematic or the analytic method of teaching reading.

In these pages the letters both vocal and vocalic are gradually introduced, the capitals being used from the commencement. The new letters in each lesson are printed with the periods at the beginning. The homoeophrase of *meaning* in the above words of the words, a very few of the common short words consisting of two letters being omitted, so as nearly to fit the meaning of these words to the construction of the lesson; each lesson is an *example* in a gathering-gum of words, and is a considerable source of reminiscence of the words in the preceding lesson, while the lesson-in-each word has followed by an exercise leaving a blank of the whole. All words not readily intelligible to a child are omitted, and each exercise has from four to seven or more subjects, such as a boy, tree, engine, with which every child is familiar, so as to render the first step in reading every interesting and pleasant to beginners. How to proceed, the *Principles* tell.

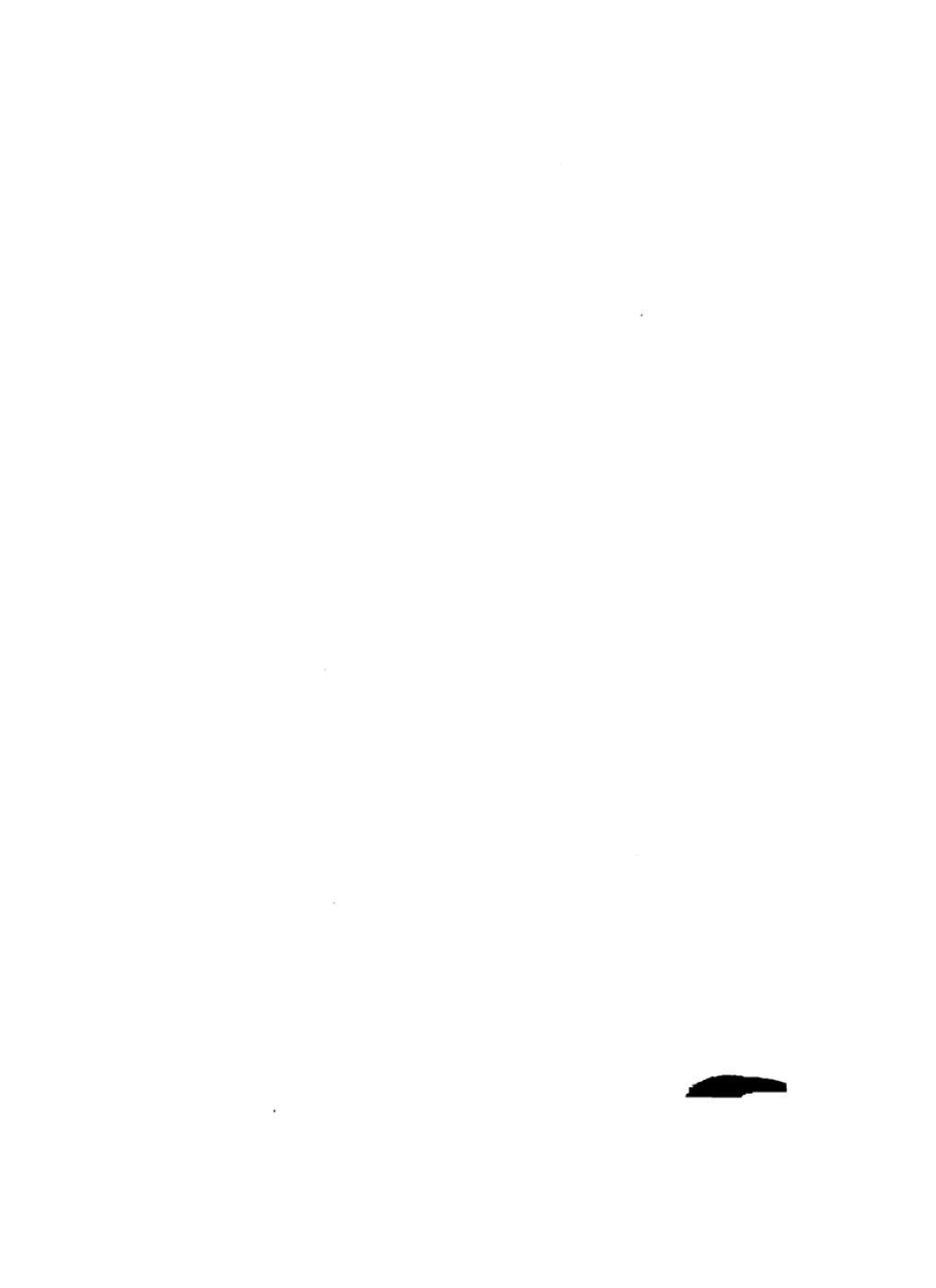
THESE PRINCIPLES, PRINTED IN, COMPRISE THE LESSON.



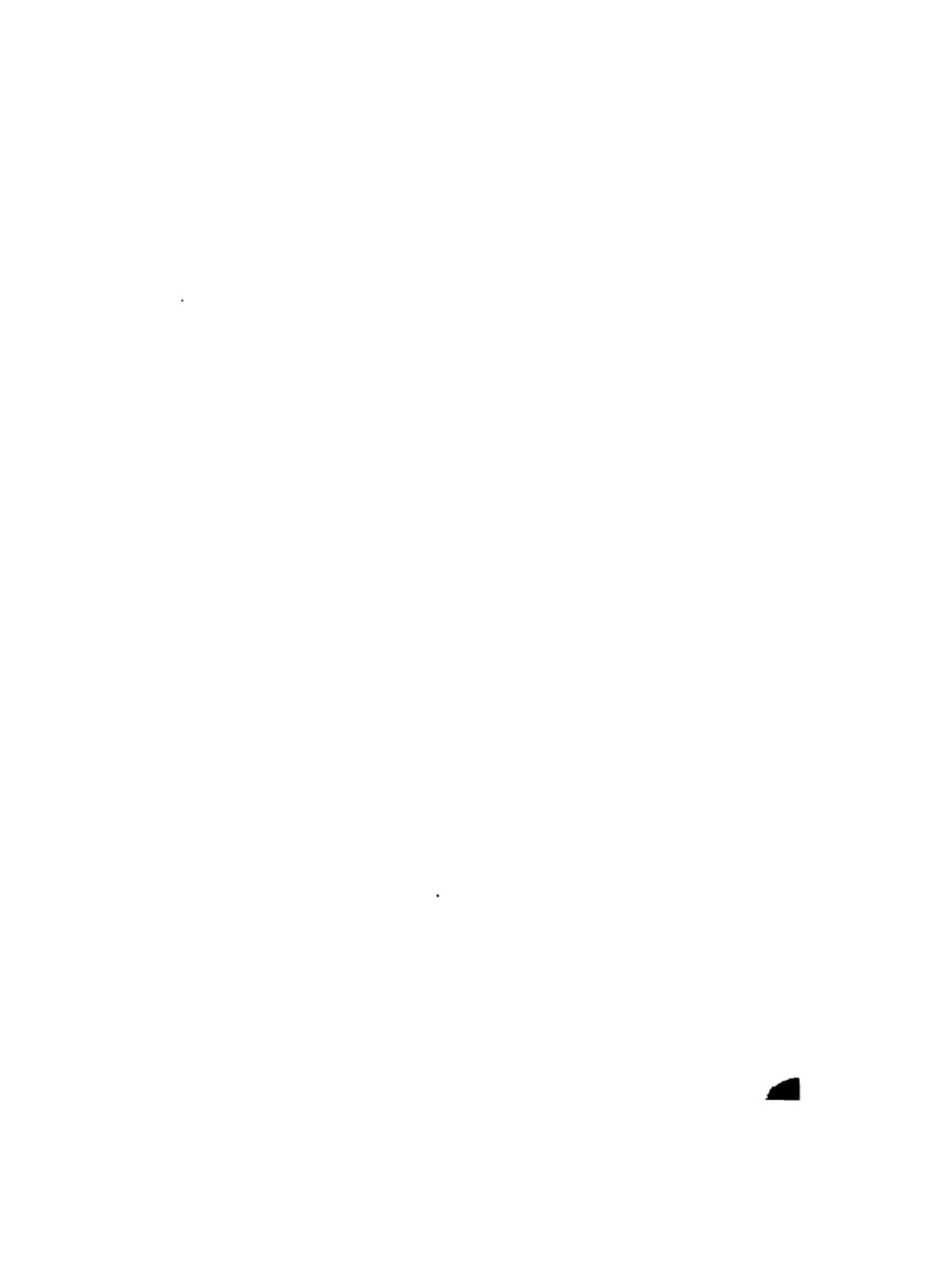








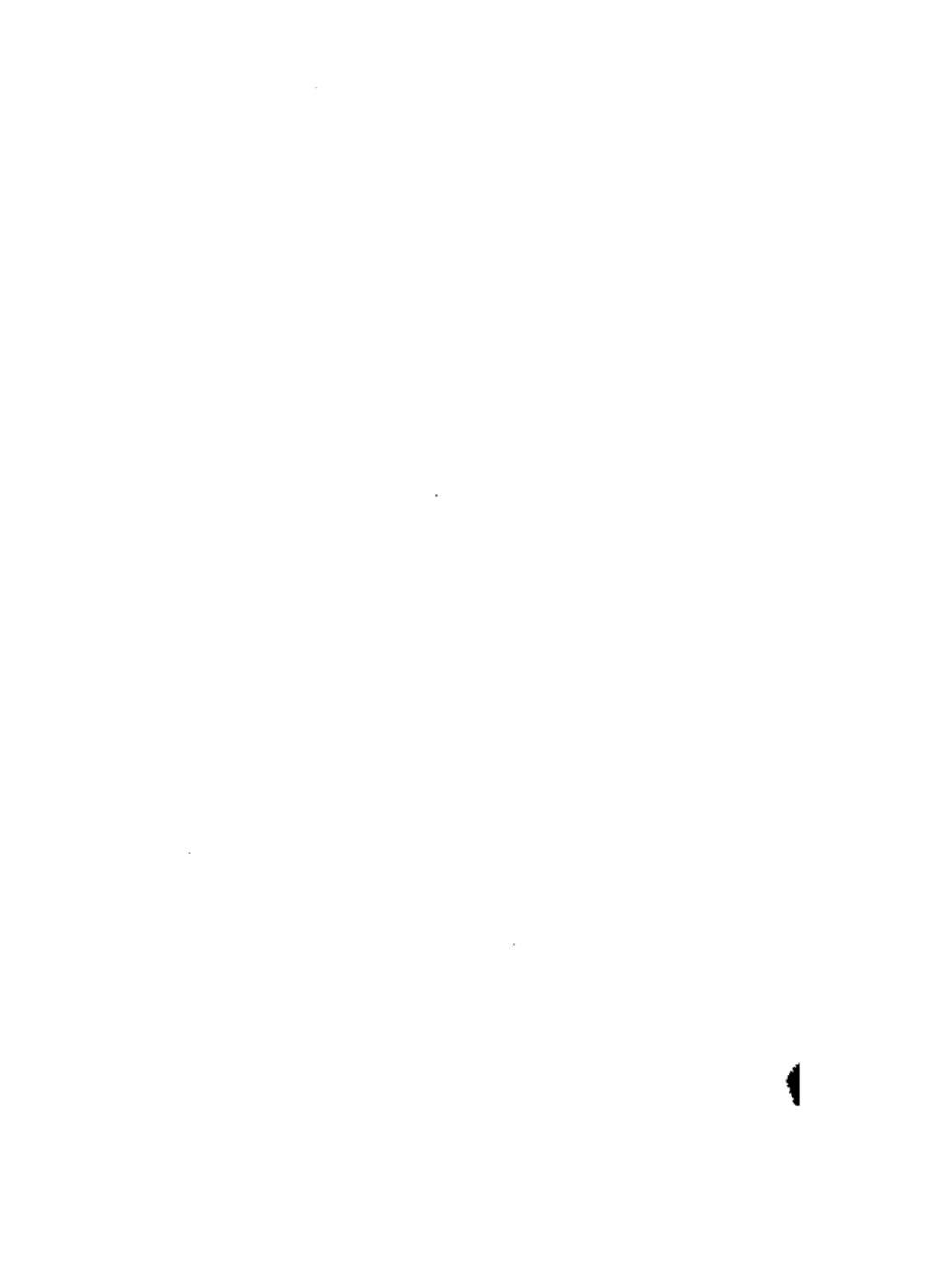








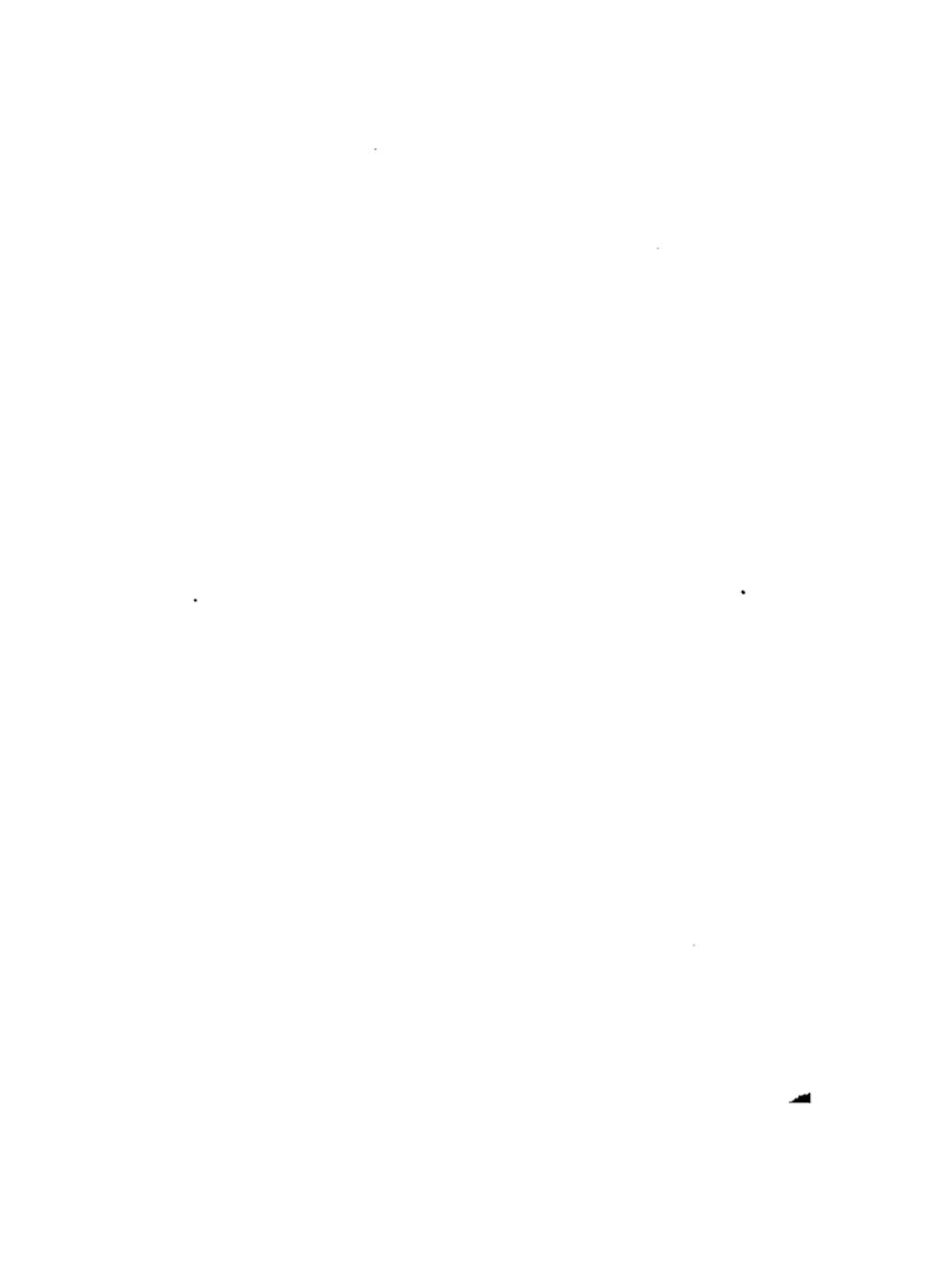






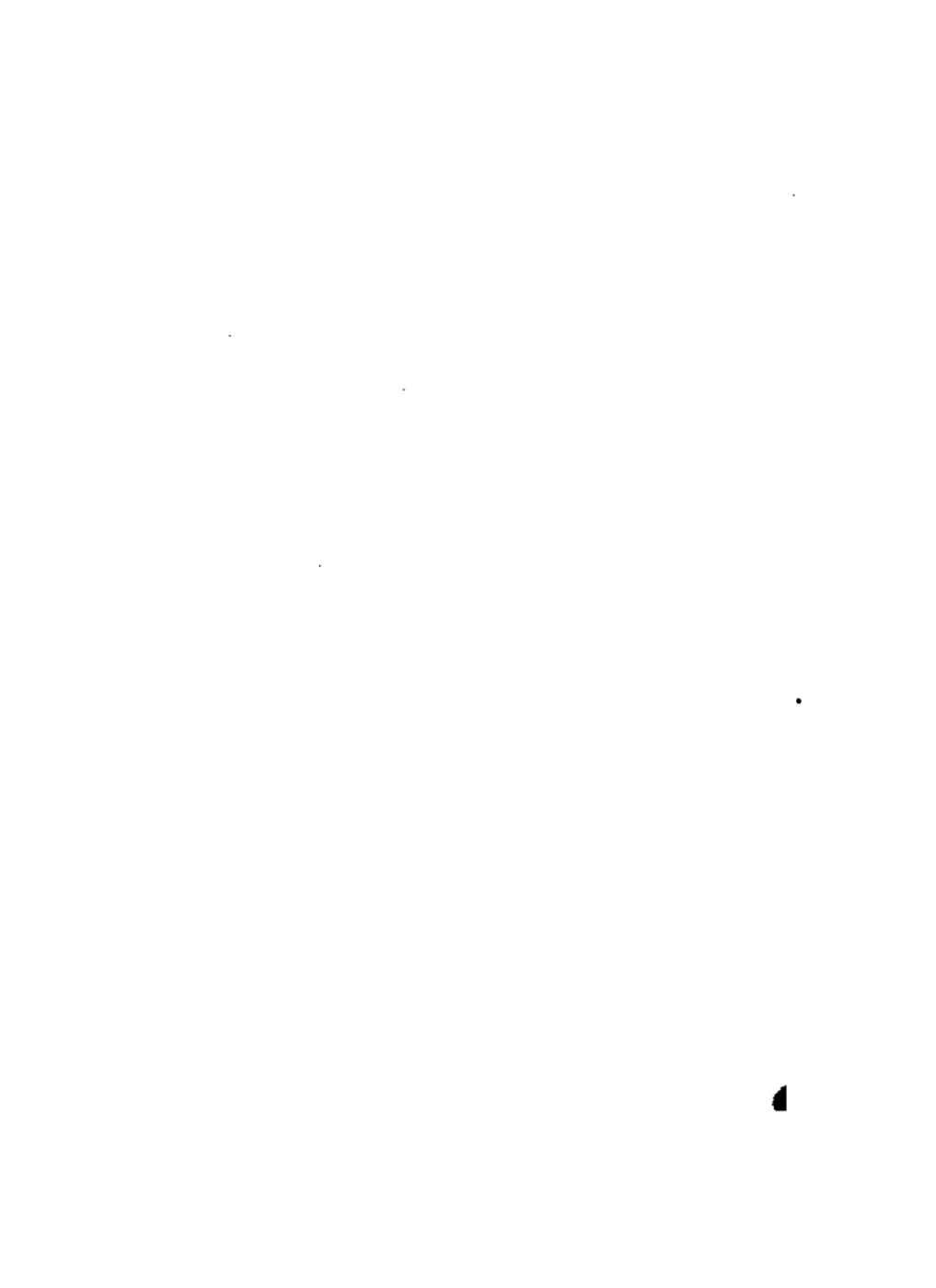








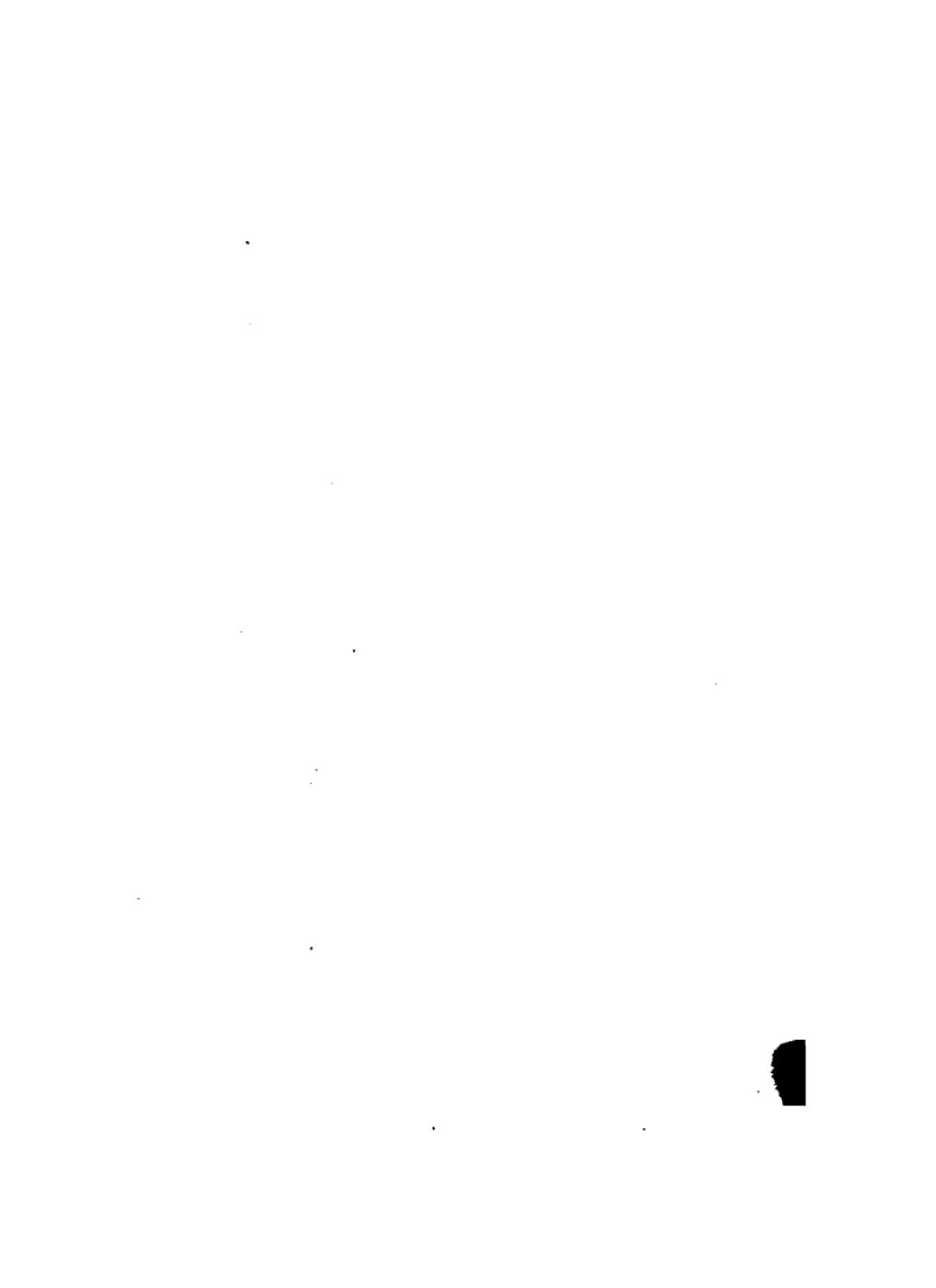








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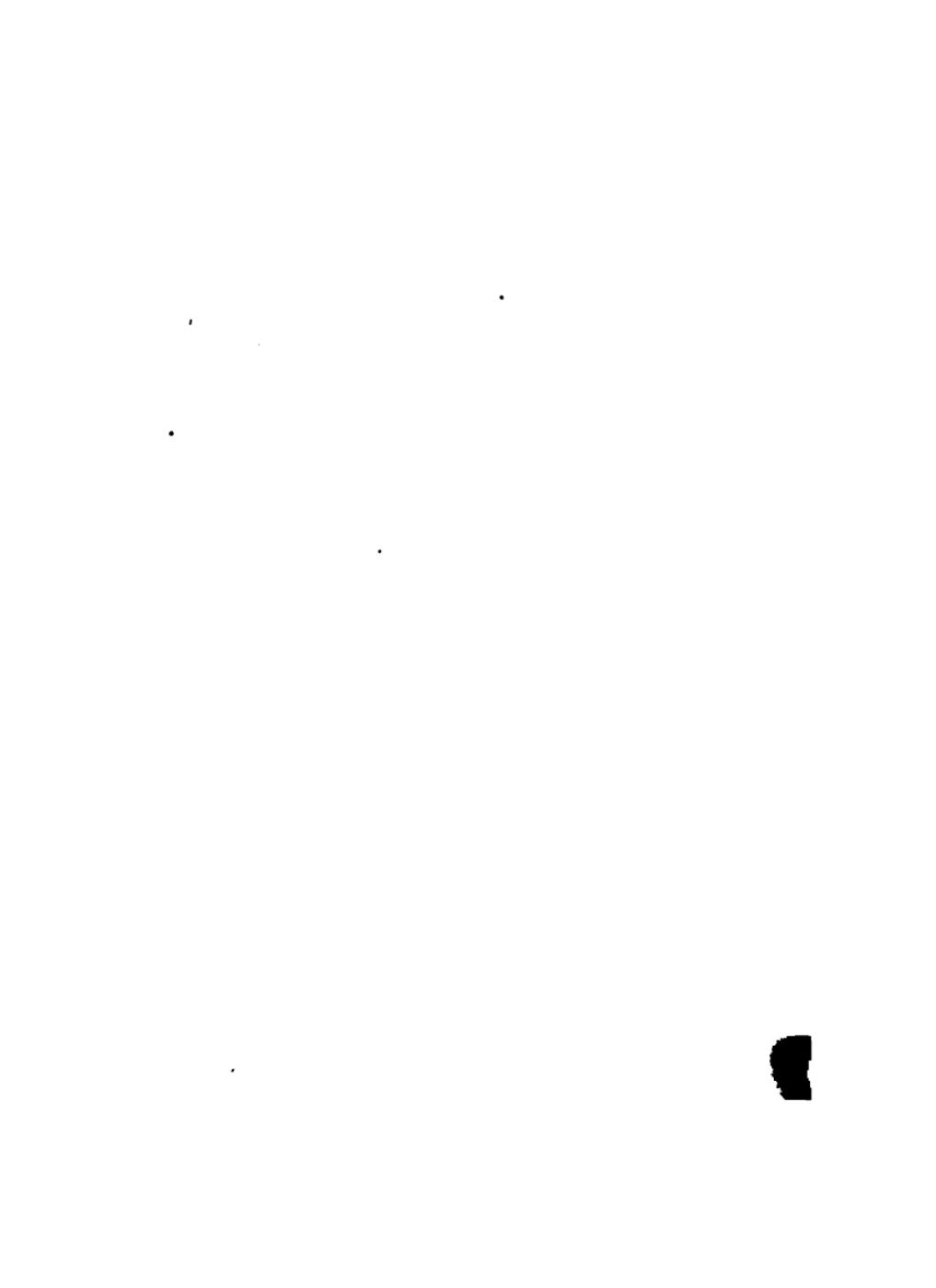


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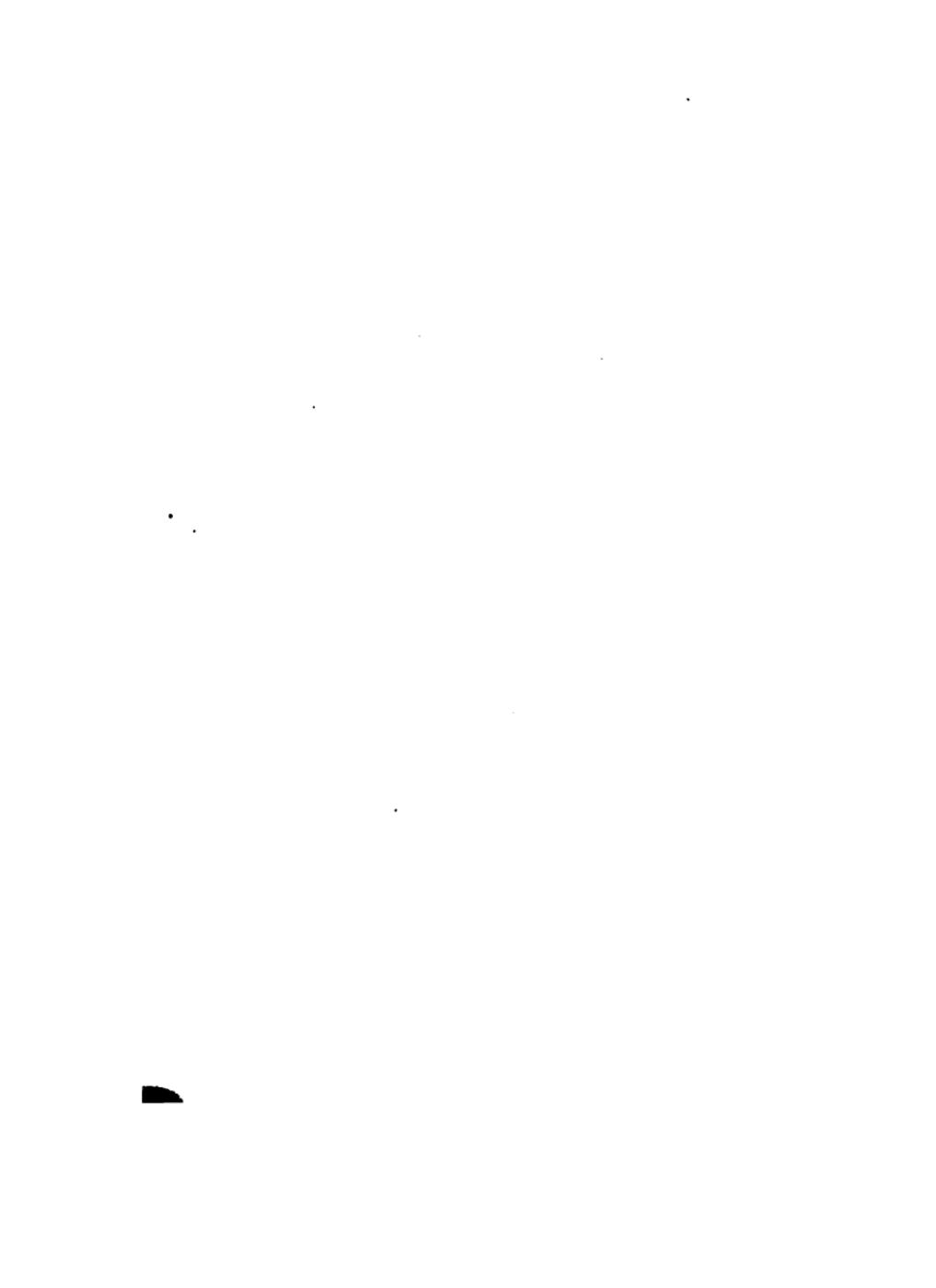


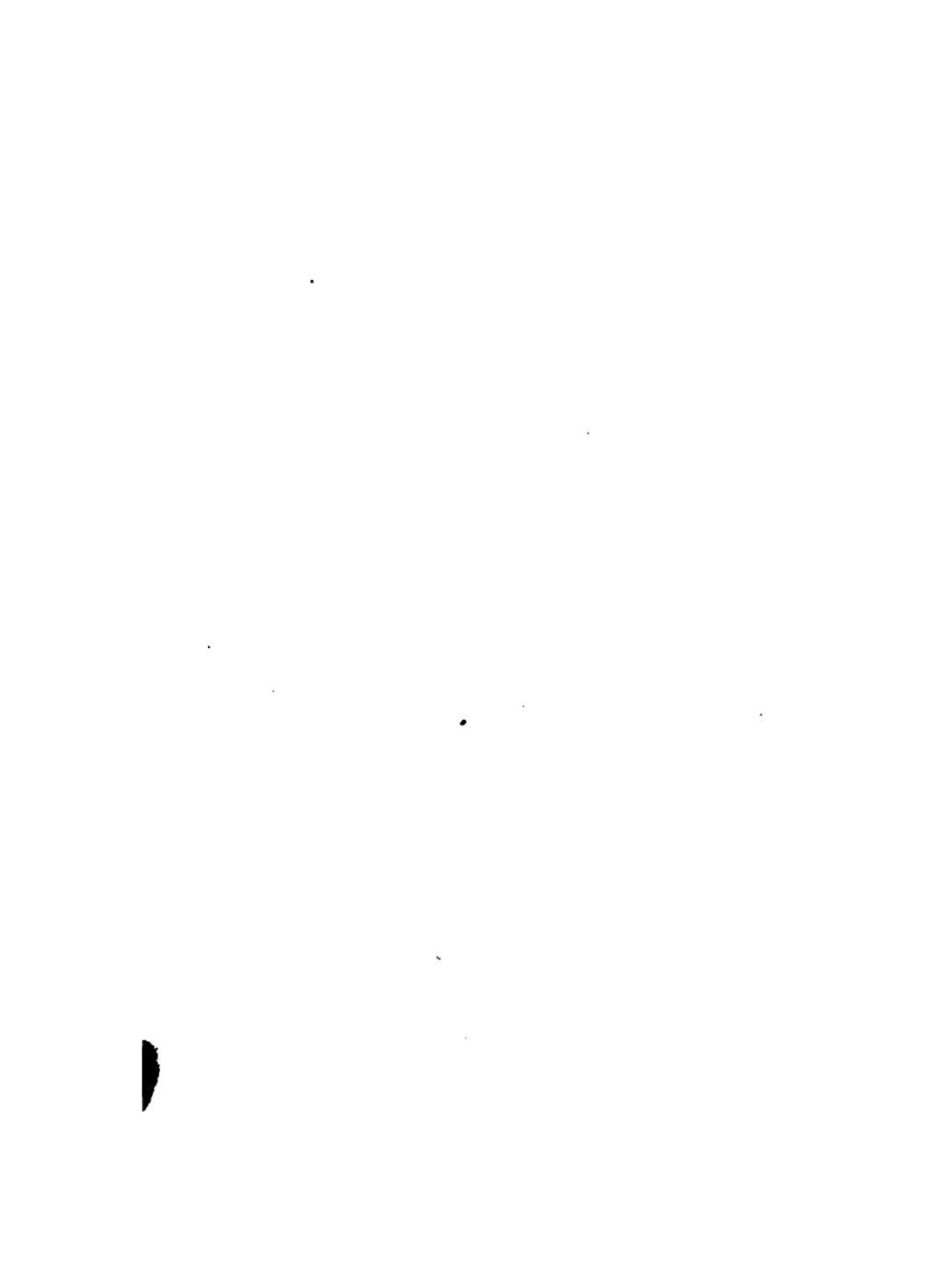
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